

DORMAN HIGH

1050 Cavalier Way
Roebuck, SC 29376

GRADES 10-12 High School

ENROLLMENT 1,917 Students

PRINCIPAL Jerry M. Wyatt 864-582-4347

SUPERINTENDENT Dr. Darryl Owings 864-576-4212

BOARD CHAIR Mr. Lynn Harris 864-576-4212

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
20	10	1	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	72.9	73.7	69.2	76.0	75.1	74.6
Passed 2 subtests	13.9	12.8	18.2	13.6	14.9	14.9
Passed 1 subtest	7.9	8.8	8.2	6.7	6.5	6.6
Passed no subtests	5.2	4.7	3.9	3.6	3.5	3.3

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	547	98.0	501	24.0	543	88.0
Gender						
Male	272	97.4	249	24.1	278	83.1
Female	274	98.5	252	23.8	265	93.2
Race or Ethnic Group						
African American	140	95.7	147	4.8	168	74.4
Hispanic	10	100.0	6	16.7	7	85.7
White	383	99.0	333	32.4	355	93.8
Other	12	91.7	15	26.7	13	99.0
Disability Status						
Non-speech disabilities	24	95.8	37	5.4	57	45.6
Students without disabilities	523	98.1	464	25.4	486	93.0
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	23	95.7	501	24.0	14	99.0
English Proficiency						
Limited English proficient	3	I/S	14	0.0	1	I/S
Non-LEP	540	98.3	487	24.6	542	85.6
Lunch Status						
Subsidized meals	114	96.5	77	1.3	146	45.9
Full-pay meals	431	98.6	424	28.1	397	99.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	24.0	21.7
Seniors who met the SAT requirement	24.0	22.5
Seniors who met the grade point average	58.5	58.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,917)				
Retention rate	9.1%	Down from 9.8%	7.4%	7.3%
Attendance rate	96.3%	Down from 96.4%	95.7%	95.5%
Eligible for gifted and talented	5.4%	Up from 2.8%	10.9%	5.1%
With disabilities other than speech	8.9%	Up from 8.7%	11.2%	12.2%
Older than usual for grade	9.3%	Up from 5.6%	7.8%	10.1%
Suspended or expelled	1.7%	Up from 0.7%	2.2%	2.3%
Enrolled in AP/IB programs	28.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.8%	Up from 1.4%	2.9%	2.7%
Career/technology students in co-curricular organizations	1.5%	Up from 0.6%	1.5%	3.2%
Enrollment in career/technology center courses	568	Down from 727	623	433
Students participating in worked-based experiences	17.4%	Up from 13.5%	26.2%	26.3%
Career/technology students mastering core competencies	69.1%	Up from 67.0%	74.7%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 130)

Teachers with advanced degrees	65.4%	Up from 61.4%	57.9%	51.7%
Continuing contract teachers	90.8%	Up from 84.7%	84.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.3%	Down from 89.3%	87.7%	85.1%
Teacher attendance rate	95.7%	Up from 95.5%	95.7%	95.8%
Average teacher salary	\$46,284	Up 1.2%	\$41,164	\$40,303
Prof. development days/teacher	10.3 days	Up from 8.2 days	9.9 days	10.3 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	30.0 to 1	Up from 28.8 to 1	28.3 to 1	26.2 to 1
Prime instructional time	91.1%	Down from 91.3%	91.1%	90.1%
Dollars spent per pupil*	\$5,576	Down 0.3%	\$5,648	\$6,279
Percent spent on teacher salaries*	61.6%	Up from 59.8%	59.2%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	80.5%	Up from 65.1%	86.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Cavaliers of Dorman High did not allow the move to a new location nor a change in grade structure in 2002-2003 to bridle their tradition of excellence. Please consider the following outstanding accomplishments:

1001 students, over one-half the student body, had a 3.0 or higher GPA;
 8 National Merit Scholars;
 1 Presidential Scholar Semifinalist;
 3 Robert C. Byrd Scholars;
 1 NCTE Achievement Award Recipient;
 1 Archibald Rutledge Scholarship Recipient;
 28 Palmetto Fellows;
 37 High School League Scholar-Athletes;
 Collectively, the Class of 2003 has earned to date over \$6.5 million in scholarships;
 Academic Team National Champions and State Champions;
 Beta Quiz Team State Quiz Bowl Champions;
 Band, Choral, Drama, and Orchestra programs produced 37 All-State Performers;
 State Championships by Girls Golf, Boys Cross Country, and Girls Basketball Teams;
 Competitive Cheer and Volleyball State Runners-up;
 8 Region Championships;
 62 All-Region Student-Athletes;
 19 All-State Student-Athletes;
 JROTC recognized for 18th consecutive year as an Honor Unit with Distinction;
 Cavalier and Vanguard received state honor ratings;
 1,352 students completed the year without a disciplinary incident and
 Relay For Life fundraisers helped our school to donate over \$9000 to the ACS.

These accomplishments and others would not have been possible without the support of our community, our school board, our district administrative staff, our dedicated faculty and staff, and most importantly, our students. Thanks to all for helping to make 2002-2003 another successful school year at Dorman High. Go Cavaliers!

Jerry Wyatt, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	88	522	64
Percent satisfied with learning environment	83.0%	75.7%	89.1%
Percent satisfied with social and physical environment	92.0%	80.4%	59.7%
Percent satisfied with home-school relations	70.9%	81.5%	81.0%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.